2020-21 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: GREENSPOINT EL

Campus Number: 101902135

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency 2020-21 STAAR Performance (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

| | | | | | | | | | | | Тwo | | | | Non- | | EB/EL (Current |
|---------------------------------------|--------|-------|----------|----------|---------|-----------|--------|------------|---------|-----------|-------|---------|----------------|----------|---------|--------|-------------------|
| | | | | | | | | | | | or | Special | | Continu- | | | & |
| | School | State | District | Compus | African | Hispanic | W/bito | American | Acian | Pacific | | Ed | Ed (Formor) | ously | ously | Econ | Monitored) |
| | real | Sidle | | - | | - | | Grade, Sub | | | | | (Former) | Enroneu | Entoneu | DISauv | Monitoreu) |
| Grade 3 Reading | | | 517 | AAR Pend | | ales by T | esteu | Graue, Sul | jeci, a | inu Perio | mance | Level | | | | | |
| | 2021 | 67% | 42% | 51% | 31% | 60% | * | | | | * | 40% | * | 55% | 41% | 51% | C 40/ |
| At Approaches Grade Level or Above | | | | | | | | - | - | - | | | | 5570 | | | 64% |
| | 2019 | 76% | 66% | 68% | 64% | 69% | | | - | - | - | 0070 | | 0270 | 82% | 67% | 69% |
| At Meets Grade Level or Above | 2021 | 39% | 14% | 19% | 11% | 23% | | | - | - | * | 5070 | * | 2270 | 12% | 19% | 23% |
| | 2019 | 45% | 30% | 26% | 36% | 21% | | - | - | - | - | | * | 2270 | 36% | 25% | 23% |
| At Masters Grade Level | 2021 | 19% | 4% | 6% | 0% | 9% | | - | - | - | * | 070 | * | 070 | 3% | 7% | 11% |
| | 2019 | 27% | 15% | 14% | 21% | 11% | * | - | - | - | - | 0% | * | 13% | 18% | 14% | 11% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 37% | 33% | 11% | 41% | * | - | - | _ | * | 29% | * | 37% | 21% | 31% | 42% |
| | 2019 | 79% | 74% | 66% | 67% | 66% | * | - | - | - | - | 50% | * | 65% | 68% | 66% | 69% |
| At Meets Grade Level or Above | 2021 | 31% | 11% | 13% | 6% | 15% | * | - | - | | * | 24% | * | 14% | 9% | 12% | 14% |
| | 2019 | 49% | 39% | 30% | 33% | 30% | * | - | - | - | - | 17% | * | 31% | 29% | 30% | 33% |
| At Masters Grade Level | 2021 | 14% | 4% | 2% | 3% | 1% | * | - | - | - | * | 5% | * | 1% | 3% | 2% | 1% |
| | 2019 | 25% | 16% | 12% | 12% | 13% | * | - | - | - | - | 0% | * | 14% | 7% | 12% | 15% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 39% | 43% | 41% | 45% | * | - | - | - | - | 21% | - | 41% | 48% | 42% | 46% |
| | 2019 | 75% | 67% | 70% | 60% | 74% | * | - | - | * | * | 17% | * | 69% | 71% | 70% | 72% |
| At Meets Grade Level or Above | 2021 | 36% | 14% | 18% | 26% | 15% | * | - | - | - | - | 21% | - | 20% | 14% | 18% | 16% |
| | 2019 | 44% | 31% | 32% | 40% | 28% | * | - | - | * | * | 17% | * | 33% | 29% | 32% | 26% |
| At Masters Grade Level | 2021 | 17% | 4% | 4% | 4% | 4% | * | - | - | - | - | 0% | - | 6% | 0% | 4% | 5% |
| | 2019 | 22% | 11% | 9% | 20% | 5% | * | _ | - | * | * | 0% | * | 6% | 15% | 8% | 4% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 37% | 33% | 39% | 29% | * | - | - | - | - | 33% | - | 34% | 29% | 31% | 32% |
| | 2019 | 75% | 72% | 80% | 66% | 85% | * | - | - | * | * | 33% | * | 83% | 73% | 81% | 85% |
| At Meets Grade Level or Above | 2021 | 36% | 16% | 15% | 18% | 14% | * | - | - | - | - | 21% | - | 19% | 6% | 14% | 15% |
| | 2019 | 48% | 39% | 39% | 26% | 44% | * | _ | - | . * | * | 17% | * | 40% | 37% | 39% | 44% |
| At Masters Grade Level | 2021 | 21% | 7% | 4% | 7% | 3% | * | - | - | | _ | 4% | - | 4% | 3% | 3% | 3% |
| | 2019 | 28% | 19% | 18% | 9% | 23% | | - | - | * | * | | * | | 24% | 19% | 26% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency 2020-21 STAAR Performance (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

| | School Year | State Distri | ct Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|--------------|--------------|---------------------|----------|-------|--------------------|---|---------------------|------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2021 | 53% 25 | % 24% | 28% | 22% | * | - | - | - | - | 16% | - | 27% | 18% | 23% | 23% |
| | 2019 | 67% 58 | % 57% | 49% | 59% | * | - | - | * | * | 17% | * | 58% | 54% | 56% | 56% |
| At Meets Grade Level or Above | 2021 | 27% 7 | % 8% | 10% | 7% | * | | - | - | - | 16% | - | 10% | 3% | 8% | 6% |
| | 2019 | 35% 23 | % 18% | 17% | 18% | * | - | - | * | * | 17% | * | 21% | 12% | 18% | 16% |
| At Masters Grade Level | 2021 | 8% 1 | % 0% | 0% | 0% | * | | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| | 2019 | 11% 5 | % 1% | 0% | 1% | * | - | - | * | * | 0% | * | 1% | 0% | 1% | 1% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% 56 | % 53% | 50% | 56% | - | . * | * | - | * | 22% | * | 58% | 46% | 53% | 57% |
| | 2019 | 86% 80 | % 86% | 92% | 84% | * | - | - | - | * | 56% | * | 85% | 89% | 85% | 82% |
| At Meets Grade Level or Above | 2021 | 46% 25 | % 22% | 21% | 23% | - | . * | * | - | * | 22% | * | 25% | 17% | 21% | 24% |
| | 2019 | 54% 38 | % 47% | 42% | 47% | * | - | - | | * | 25% | * | 42% | 57% | 46% | 43% |
| At Masters Grade Level | 2021 | 30% 12 | % 12% | 18% | 10% | - | . * | * | - | * | 11% | * | 15% | 7% | 13% | 11% |
| | 2019 | 29% 16 | % 15% | 19% | 14% | * | - | | - | * | 0% | * | 11% | 26% | 15% | 13% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% 51 | % 52% | 43% | 56% | - | . * | * | - | * | 44% | * | 60% | 41% | 53% | 57% |
| | 2019 | 90% 88 | % 88% | 81% | 90% | * | - | - | - | * | 63% | * | 89% | 86% | 88% | 91% |
| At Meets Grade Level or Above | 2021 | 44% 23 | % 24% | 25% | 24% | - | . * | * | - | * | 22% | * | 33% | 10% | 24% | 24% |
| | 2019 | 58% 51 | % 44% | 31% | 48% | * | - | | - | * | 31% | * | 46% | 40% | 44% | 43% |
| At Masters Grade Level | 2021 | 25% 9 | % 13% | 14% | 13% | - | . * | * | - | * | 11% | * | 18% | 5% | 14% | 14% |
| | 2019 | 36% 28 | % 18% | 4% | 22% | * | - | | - | * | 0% | * | 19% | 14% | 18% | 18% |
| Grade 5 Science | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% 38 | % 30% | 39% | 27% | - | . * | * | - | * | 22% | * | 35% | 22% | 31% | 24% |
| | 2019 | 75% 63 | % 63% | 58% | 64% | * | - | - | - | - | 44% | * | 66% | 56% | 62% | 61% |
| At Meets Grade Level or Above | 2021 | 31% 10 | % 8% | 11% | 7% | - | . * | * | - | * | 22% | * | 10% | 5% | 9% | 6% |
| | 2019 | 49% 32 | % 20% | 12% | 22% | * | - | - | _ | - | 19% | * | 21% | 18% | 19% | 21% |
| At Masters Grade Level | 2021 | 13% 2 | % 3% | 7% | 1% | - | . * | * | - | * | 11% | * | 2% | 5% | 3% | 2% |
| | 2019 | 24% 10 | % 3% | 4% | 2% | * | · _ | - | - | - | 6% | * | 2% | 3% | 3% | 1% |
| All Grades All Subjects | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% 47 | % 40% | 34% | 42% | 29% | * | * | _ | 43% | 28% | 42% | 43% | 33% | 39% | 44% |
| | 2019 | 78% 70 | % 72% | 66% | 74% | 75% | - | - | * | 100% | 44% | 63% | 72% | 72% | 72% | 73% |

Texas Education Agency 2020-21 STAAR Performance (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|---------------|---------------------|----------|-------|--------------------|---|---------------------|-------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2021 | 41% | 20% | 16% | | 16% | 0% | * | * | - | 14% | 22% | 17% | | 10% | 15% | |
| | 2019 | 50% | 36% | 32% | | 33% | 38% | | - | * | 00 /0 | 21% | 26% | | 32% | 32% | |
| At Masters Grade Level | 2021 | 18% | 6% | 5% | | 5% | 0% | | * | | 0% | 4% | 0% | | 4% | 6% | |
| | 2019 | 24% | 13% | 11% | 11% | 11% | 0% | - | - | * | 0% | 1% | 11% | 10% | 13% | 11% | 11% |
| All Grades ELA/Reading | 2021 | C00/ | 400/ | F 0 0/ | 400/ | F 40/ | * | * | * | | * | 200/ | 400/ | F-20/ | 450/ | 400/ | FC0/ |
| At Approaches Grade Level or Above | 2021 | 68% | 49% | 50% | | 54% | | | * | - | | 28% | 40% | | 45% | 49% | |
| | 2019 | 75% | 65% | 75% | | 76% | * | | - | * | | - 1 / U | 71% | | 80% | 74% | |
| At Meets Grade Level or Above | 2021 | 45% | 24% | 20% | 19% | 21% | * | | * | | * | 2370 | 20% | 22% | 14% | 19% | |
| | 2019 | 48% | 34% | 35% | | 33% | * | | - | * | | 2170 | 14% | | 40% | 35% | |
| At Masters Grade Level | 2021 | 18% | 6% | 7% | 7% | 8% | * | | * | - | * | 2 /0 | 0% | 9% | 4% | 8% | 9% |
| | 2019 | 21% | 10% | 13% | 20% | 10% | * | - | - | * | * | 0% | 0% | 10% | 19% | 12% | 10% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 44% | 39% | 30% | 42% | * | * | * | - | * | 33% | 60% | 42% | 31% | 38% | 44% |
| | 2019 | 82% | 77% | 79% | 70% | 82% | * | - | - | * | * | 53% | 71% | 80% | 76% | 79% | 83% |
| At Meets Grade Level or Above | 2021 | 37% | 16% | 17% | 15% | 17% | * | * | * | - | * | 22% | 20% | 21% | 8% | 16% | 17% |
| | 2019 | 52% | 41% | 38% | 30% | 41% | * | - | - | * | * | 24% | 57% | 39% | 36% | 38% | 40% |
| At Masters Grade Level | 2021 | 18% | 5% | 6% | 8% | 5% | * | * | * | - | * | 6% | 0% | 7% | 4% | 6% | 6% |
| | 2019 | 26% | 17% | 16% | 9% | 20% | * | - | - | * | * | 0% | 29% | 16% | 16% | 16% | 20% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 32% | 24% | 28% | 22% | * | - | - | - | - | 16% | - | 27% | 18% | 23% | 23% |
| | 2019 | 68% | 58% | 57% | 49% | 59% | * | - | - | . * | * | 17% | * | 58% | 54% | 56% | 56% |
| At Meets Grade Level or Above | 2021 | 30% | 9% | 8% | 10% | 7% | * | - | - | | | 16% | - | 10% | 3% | 8% | 6% |
| | 2019 | 38% | 24% | 18% | 17% | 18% | * | - | - | * | * | 17% | * | 21% | 12% | 18% | 16% |
| At Masters Grade Level | 2021 | 9% | 1% | 0% | 0% | 0% | * | - | - | - | | 0% | - | 0% | 0% | 0% | 0% |
| | 2019 | 14% | 6% | 1% | 0% | 1% | * | - | - | * | * | 0% | * | 1% | 0% | 1% | 1% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 50% | 30% | 39% | 27% | - | * | * | - | * | 22% | * | 35% | 22% | 31% | 24% |
| | 2019 | 81% | 72% | 63% | 58% | 64% | * | - | - | | - | 44% | * | 66% | 56% | 62% | 61% |
| At Meets Grade Level or Above | 2021 | 44% | 21% | 8% | 11% | 7% | - | * | * | - | . * | 22% | * | 10% | 5% | 9% | 6% |
| | 2019 | 54% | 38% | 20% | 12% | 22% | * | - | - | _ | _ | 19% | * | 21% | 18% | 19% | 21% |
| At Masters Grade Level | 2021 | 20% | 6% | 3% | 7% | 1% | - | * | * | - | * | 11% | * | 2% | 5% | 3% | 2% |
| | 2019 | 25% | 11% | 3% | 4% | 2% | * | - | - | _ | _ | 6% | * | 2% | 3% | 3% | 1% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|---------|----------------------------|-----|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progres | s Domain | - Acad | emic Grow | th Sco | ore by Gra | ade and | Subject | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 61 | 68 | 78 | 64 | * | - | - | * | * | 80 | * | 63 | 81 | 69 | 66 |
| | 2018 | 63 | 60 | 70 | 70 | 68 | * | - | * | - | - | 63 | 60 | 65 | 79 | 70 | 68 |
| Grade 4 Mathematics | 2019 | 65 | 60 | 65 | 66 | 66 | * | - | - | * | * | 60 | * | 60 | 76 | 66 | 63 |
| | 2018 | 65 | 66 | 60 | 82 | 53 | * | - | * | - | - | 53 | 100 | 58 | 65 | 59 | 50 |
| Grade 5 ELA/Reading | 2019 | 81 | 79 | 82 | 82 | 82 | * | - | - | - | * | 85 | * | 76 | 97 | 81 | 82 |
| | 2018 | 80 | 76 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2019 | 83 | 78 | 81 | 66 | 86 | * | - | - | - | * | 75 | * | 81 | 83 | 81 | 88 |
| | 2018 | 81 | 76 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 65 | 74 | 73 | 75 | * | - | - | * | * | 77 | 45 | 70 | 83 | 74 | 76 |
| | 2018 | 69 | 67 | 65 | 76 | 60 | 92 | - | * | - | - | 58 | 80 | 61 | 71 | 65 | 59 |
| All Grades ELA/Reading | 2019 | 68 | 66 | 75 | 80 | 74 | * | - | - | * | * | 83 | 40 | 70 | 89 | 75 | 75 |
| | 2018 | 69 | 67 | 70 | 70 | 68 | * | - | * | - | - | 63 | 60 | 65 | 79 | 70 | 68 |
| All Grades Mathematics | 2019 | 70 | 64 | 73 | 66 | 76 | * | - | - | * | * | 71 | 50 | 71 | 79 | 73 | 76 |
| | 2018 | 70 | 67 | 60 | 82 | 53 | * | - | * | - | - | 53 | 100 | 58 | 65 | 59 | 50 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|------------------------------------|--------|-------|----------|--------------|-----------|------------|---|-----------|-----------|-------------|------|-------|----------|----------|---------------|-------|-----------|-----------|
| | | | | | Total | BE-Trans | | | | ALP | | ESL | | ALP | eB/EL with | | Total | & |
| | School | | District | C | Bilingual | | | BE-Dual | | | | | | ESL | Parental | | EB/EL | Former |
| | Year | State | District | Campus | Education | | | - | - | (Exception) | | Based | Pull-Out | (Waiver) | Denial | EB/EL | (Current) | EB/EL |
| All Grades All Subjects | | | | | STAAR | Feriorinai | | y Subject | and Perio | | =1 | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 47% | 40% | 39% | 39% | - | | _ | - | 35% | 28% | 52% | - | * | 34% | 39% | 93% |
| | 2019 | 78% | 70% | 72% | 71% | | | | _ | | 61% | | * | | 18% | | 68% | |
| At Meets Grade Level or Above | 2021 | 41% | 20% | 16% | 13% | | | | _ | - | - 7% | | 19% | _ | | | 12% | |
| | 2019 | 50% | 36% | 32% | 27% | 27% | - | | - | | 21% | 20% | * | | 18% | | 26% | |
| At Masters Grade Level | 2021 | 18% | 6% | 5% | 4% | | - | | - | - | 4% | | 14% | - | | 4% | 4% | 23% |
| | 2019 | 24% | 13% | 11% | 9% | | - | | - | | 3% | | * | | 0% | | 8% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 49% | 50% | 53% | 53% | - | | - | - | 48% | 44% | 57% | - | . * | 39% | 52% | 100% |
| | 2019 | 75% | 65% | 75% | 72% | 72% | - | . – | - | | 63% | 61% | * | | * | | 69% | |
| At Meets Grade Level or Above | 2021 | 45% | 24% | 20% | 18% | 18% | - | | - | - | 12% | 6% | 29% | - | . * | 17% | 18% | 63% |
| | 2019 | 48% | 34% | 35% | 23% | 23% | - | . – | - | | 25% | 26% | * | | * | | 23% | |
| At Masters Grade Level | 2021 | 18% | 6% | 7% | 8% | 8% | - | | - | - | 4% | 0% | 14% | - | . * | 5% | 8% | 25% |
| | 2019 | 21% | 10% | 13% | 6% | 6% | - | | - | | 4% | 4% | * | | * | | 5% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 44% | 39% | 41% | 41% | - | - | - | - | 32% | 17% | 71% | - | . * | 31% | 40% | 88% |
| | 2019 | 82% | 77% | 7 9 % | 80% | 80% | - | | - | | 83% | 83% | * | | * | | 79% | |
| At Meets Grade Level or Above | 2021 | 37% | 16% | 17% | 13% | 13% | - | | - | - | 8% | 0% | 29% | - | . * | 16% | 13% | 69% |
| | 2019 | 52% | 41% | 38% | 38% | 38% | - | · _ | - | | 25% | 26% | * | | * | | 36% | |
| At Masters Grade Level | 2021 | 18% | 5% | 6% | 3% | 3% | - | | - | - | 8% | 0% | 29% | - | . * | 5% | 4% | 31% |
| | 2019 | 26% | 17% | 16% | 19% | 19% | - | - | - | | 0% | 0% | * | | * | | 16% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 32% | 24% | 18% | 18% | - | - | - | - | 18% | 18% | - | - | . * | 25% | 20% | * |
| | 2019 | 68% | 58% | 57% | 61% | 61% | - | · - | - | | 10% | 10% | - | | - | | 53% | |
| At Meets Grade Level or Above | 2021 | 30% | 9% | 8% | 4% | 4% | - | - | - | - | 0% | 0% | - | - | . * | 10% | 5% | * |
| | 2019 | 38% | 24% | 18% | 12% | | - | - | - | | 0% | 0% | - | | - | | 10% | |
| At Masters Grade Level | 2021 | 9% | 1% | 0% | 0% | 0% | - | - | - | - | 0% | 0% | - | - | . * | 0% | 0% | * |
| | 2019 | 14% | 6% | 1% | 0% | 0% | - | | - | | 0% | 0% | - | | - | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 50% | 30% | 11% | 11% | - | - | - | - | 29% | - | 29% | - | - | 39% | 13% | 89% |
| | 2019 | 81% | 72% | 63% | 51% | 51% | - | - | - | | 56% | 50% | * | | * | | 49% | |
| At Meets Grade Level or Above | 2021 | 44% | 21% | 8% | 2% | 2% | - | - | - | - | · 0% | - | 0% | - | - | 11% | 2% | 33% |
| | 2019 | 54% | 38% | 20% | 21% | 21% | - | - | - | | 22% | 13% | * | | * | | 20% | |
| At Masters Grade Level | 2021 | 20% | 6% | 3% | 0% | 0% | - | - | - | - | · 0% | - | 0% | - | - | 0,0 | 0% | 11% |
| | 2019 | 25% | 11% | 3% | 0% | 0% | - | | - | | 11% | 13% | * | | * | | 2% | |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|------|-----------------------|-------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participati rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 89% | 98% | 95% | 100% | 100% | * | 100% | - | 100% | 98% | 100% | 98% | 98% | 98% | 99% |
| Included in Accountability | 83% | 84% | 88% | 82% | 90% | 100% | * | 60% | - | 100% | 95% | 100% | 94% | 77% | 90% | 90% |
| Not Included in Accountability: Mobile | 3% | 3% | 9% | 13% | 8% | 0% | * | 0% | - | 0% | 2% | 0% | 3% | 19% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | 40% | - | 0% | 1% | 0% | 1% | 1% | 1% | 2% |
| Not Tested | 12% | 11% | 2% | 5% | 0% | 0% | * | 0% | - | 0% | 2% | 0% | 2% | 2% | 2% | 1% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 10% | 2% | 5% | 0% | 0% | * | 0% | - | 0% | 2% | 0% | 2% | 2% | 2% | 1% |
| | | | | | 2019 S | | Participati rades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 87% | 82% | 89% | 62% | - | - | * | 100% | 87% | 90% | 94% | 73% | 87% | 87% |
| Not Included in Accountability: Mobile | 4% | 5% | 13% | 18% | 10% | 38% | - | - | * | 0% | 13% | 10% | 6% | 25% | 13% | 12% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | - | * | 0% | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|---------|----------|----------|-------|----------|-------|---------|------------|---------|--------|-------|
| | | | | African | | | American | | Pacific | or More | Special | Econ | |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | | | | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.2% | 98.3% | 97.6% | 98.6% | 99.2% | * | * | * | 97.8% | 98.1% | 98.3% | 98.7% |
| 2018-19 | 95.4% | 94.3% | 94.8% | 93.5% | 95.3% | 95.0% | * | * | * | 92.6% | 94.0% | 95.0% | 95.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 9.5% | 8.3% | 9.9% | 7.7% | 0.0% | * | * | * | 7.1% | 13.8% | 7.9% | 5.7% |
| 2018-19 | 11.4% | 16.6% | 18.1% | 26.3% | 13.7% | 17.6% | * | * | * | 25.0% | 19.8% | 15.2% | 12.8% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 0.4% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2019-20 | 1.6% | 3.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 4.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 14.9% | - | - | - | - | - | - | _ | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 82.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 85.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 82.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 14.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 82.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 84.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 15.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 84.6% | - | - | - | - | - | - | _ | _ | - | _ | - |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|-----|---------------|----------------|-------|
| | | | | | | | | | | or | | | |
| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Graduates, TxCHSE, | 93.9% | | - | - | - | - | - | - | - | - | - | - | |
| and Continuers | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 83.7% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.1% | 15.6% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.8% | 84.3% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.9% | 84.4% | - | - | - | - | - | - | - | - | - | - | |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 84.0% | - | - | _ | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.7% | 0.7% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.1% | 15.4% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 93.3% | 84.6% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.9% | 84.6% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 83.9% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.7% | 1.0% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.3% | 15.1% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 93.2% | 84.9% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.7% | 84.9% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | sions (Gr 9 | -12) | | | | | | | | |
| Class of 2020 | 90.3% | | - | - | - | - | - | - | - | - | - | - | |
| Class of 2019 | 90.0% | | - | - | - | - | - | - | - | - | - | - | |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2020 | 83.0% | | - | - | - | - | - | - | - | - | - | - | |
| Class of 2019 | 73.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | |
| FHSP-E Graduates (Lo | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | | - | - | - | - | - | - | - | - | - | - | |
| Class of 2019 | 4.2% | 2.2% | - | _ | _ | - | - | - | _ | - | _ | - | |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|---------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Class of 2020 | 83.5% | 84.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | 81.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FH | SP-DLA | A Gradua | ates (Lon | gitudinal R | late) | | | | | | | | |
| Class of 2020 | 87.8% | 85.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates | (Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 7.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 82.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | 79.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | A Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 83.3% | - | - | - | - | - | - | _ | - | - | - | - |
| 2018-19 | 85.9% | 80.8% | - | - | _ | - | - | - | - | - | - | - | - |

Texas Education Agency 2020-21 Graduation Profile (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2019-20 Annual Gradu | lates) | | | |
| Total Graduates | - | - | 3,775 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 878 | 44,729 |
| Hispanic | - | - | 2,746 | 184,060 |
| White | - | - | 62 | 105,215 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 55 | 17,126 |
| Pacific Islander | - | - | 6 | 557 |
| Two or More Races | - | - | 19 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 30 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 6 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 599 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 67 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 3,073 | 292,532 |
| | | | | |
| Special Education Graduates | - | - | 263 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 3,281 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 555 | 29,639 |
| At-Risk Graduates | - | - | 2,160 | 148,836 |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

| | | Mem | bership | | | Enro | llment | |
|---|-------|---------|----------|-----------|-------|---------|----------|-----------|
| | Can | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| | | | | | | | | |
| Total Students | 672 | 100.0% | 63,146 | 5,359,040 | 672 | 100.0% | 63,302 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 4.6% | 3.7% | 0 | 0.0% | 4.6% | 3.7% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.7% | 0 | 0.0% | 6.7% | 6.7% |
| Grade 1 | 142 | 21.1% | 7.0% | 7.1% | 142 | 21.1% | 7.0% | 7.1% |
| Grade 2 | 156 | 23.2% | 7.0% | 7.1% | 156 | 23.2% | 7.0% | 7.1% |
| Grade 3 | 145 | 21.6% | 7.2% | 7.1% | 145 | 21.6% | 7.1% | 7.1% |
| Grade 4 | 115 | 17.1% | 7.5% | 7.2% | 115 | 17.1% | 7.4% | 7.2% |
| Grade 5 | 114 | 17.0% | 7.5% | 7.4% | 114 | 17.0% | 7.5% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.8% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.0% | 8.1% | 0 | 0.0% | 7.9% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.8% | 0 | 0.0% | 7.5% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.3% | 6.8% | 0 | 0.0% | 6.5% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 172 | 25.6% | 22.0% | 12.7% | 172 | 25.6% | 22.0% | 12.7% |
| Hispanic | 469 | 69.8% | 73.6% | 52.9% | 469 | 69.8% | 73.6% | 52.9% |
| White | 15 | 2.2% | 2.1% | 26.5% | 15 | 2.2% | 2.1% | 26.5% |
| American Indian | 2 | 0.3% | 0.2% | 0.3% | 2 | 0.3% | 0.2% | 0.3% |
| Asian | 3 | 0.4% | 1.0% | 4.7% | 3 | 0.4% | 1.0% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 11 | 1.6% | 0.8% | 2.7% | 11 | 1.6% | 0.8% | 2.7% |
| Sex: | | | | | | | | |
| Female | 322 | 47.9% | 49.2% | 48.9% | 322 | 47.9% | 49.2% | 48.9% |
| Male | 350 | 52.1% | 50.8% | 51.1% | 350 | 52.1% | 50.8% | 51.1% |
| | | | | | | | | |
| Economically Disadvantaged | 640 | 95.2% | 91.6% | 60.3% | 640 | 95.2% | 91.6% | 60.2% |
| Non-Educationally Disadvantaged | 32 | 4.8% | 8.4% | 39.7% | 32 | 4.8% | 8.4% | 39.8% |
| Section 504 Students | 39 | 5.8% | 5.6% | 7.2% | 39 | 5.8% | 5.6% | 7.2% |
| EB Students/EL | 373 | 55.5% | 39.0% | 20.7% | 373 | 55.5% | 39.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.5% | 1.2% | | | | |
| Students w/ Dyslexia | 41 | 6.1% | 5.7% | 4.5% | 41 | 6.1% | 5.7% | 4.5% |
| Foster Care | 5 | 0.7% | 0.6% | 0.3% | 5 | 0.7% | 0.6% | 0.3% |

Texas Education Agency 2020-21 Student Information (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

| | | Mem | bership | | | Enro | ollment | |
|--|-------|---------|----------|-------|-------|---------|----------|-------|
| | Car | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 0 | 0.0% | 0.2% | 1.1% | 0 | 0.0% | 0.2% | 1.1% |
| Immigrant | 69 | 10.3% | 4.9% | 2.0% | 69 | 10.3% | 4.9% | 2.0% |
| Migrant | 1 | 0.1% | 0.0% | 0.3% | 1 | 0.1% | 0.0% | 0.3% |
| Title I | 672 | 100.0% | 99.8% | 64.5% | 672 | 100.0% | 99.8% | 64.5% |
| Military Connected | 0 | 0.0% | 0.1% | 2.7% | 0 | 0.0% | 0.1% | 2.7% |
| At-Risk | 445 | 66.2% | 70.6% | 49.2% | 445 | 66.2% | 70.6% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 369 | 54.9% | 38.5% | 21.0% | 369 | 54.9% | 38.4% | 20.9% |
| Gifted and Talented Education | 24 | 3.6% | 4.1% | 8.3% | 24 | 3.6% | 4.1% | 8.3% |
| Special Education | 68 | 10.1% | 9.0% | 11.1% | 68 | 10.1% | 9.1% | 11.3% |
| Students with Disabilities by Type of Primary Disability | /: | | | | | | | |
| Total Students with Disabilities | 68 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 25 | 36.8% | 41.6% | 42.5% | | | | |
| Students with Physical Disabilities | 20 | 29.4% | 25.1% | 21.3% | | | | |
| Students with Autism | 13 | 19.1% | 15.7% | 14.1% | | | | |
| Students with Behavioral Disabilities | 10 | 14.7% | 15.3% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 203 | 24.7% | 15.3% | 13.8% | | | | |
| By Ethnicity: African American | 83 | 10.1% | 5.2% | 2.8% | | | | |
| Hispanic | 109 | 13.3% | 9.3% | 7.1% | | | | |
| White | 5 | 0.6% | 0.5% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 6 | 0.7% | 0.2% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 20 | 21.7% | 17.4% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 94 | 21.5% | 14.6% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 190 | 24.0% | 15.0% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 124 | 22.3% | 16.4% | 16.6% | | | | |

Texas Education Agency 2020-21 Student Information (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

| | Non-Special Education Rates | | Special Education Rates | | | |
|------------------------|--------------------------------|----------|----------------------------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Ra | ates by G | rade: | | | | |
| Kindergarten | 0.0% | 0.1% | 1.4% | - | 0.0% | 4.8% |
| Grade 1 | 0.7% | 4.8% | 1.9% | 0.0% | 4.7% | 3.2% |
| Grade 2 | 0.8% | 2.8% | 1.0% | 0.0% | 0.2% | 1.4% |
| Grade 3 | 1.0% | 3.0% | 0.5% | 0.0% | 1.4% | 0.6% |
| Grade 4 | 0.0% | 1.2% | 0.3% | 0.0% | 0.2% | 0.4% |
| Grade 5 | 0.0% | 0.7% | 0.2% | 0.0% | 0.2% | 0.3% |
| Grade 6 | - | 0.3% | 0.2% | - | 0.2% | 0.3% |
| Grade 7 | - | 0.2% | 0.3% | - | 0.0% | 0.3% |
| Grade 8 | - | 0.2% | 0.2% | - | 0.8% | 0.4% |
| Grade 9 | - | 6.5% | 4.7% | - | 5.9% | 7.8% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State | | | |
|---------------------------|--------|----------|-------|--|--|--|
| Elementary: | | | | | | |
| Kindergarten | - | 19.1 | 17.7 | | | |
| Grade 1 | 19.1 | 18.0 | 18.0 | | | |
| Grade 2 | 19.1 | 17.7 | 18.0 | | | |
| Grade 3 | 23.1 | 18.5 | 18.2 | | | |
| Grade 4 | 21.7 | 19.7 | 18.3 | | | |
| Grade 5 | 22.2 | 20.2 | 19.8 | | | |
| Grade 6 | - | 14.6 | 19.4 | | | |
| Secondary: | | | | | | |
| English/Language Arts | - | 18.7 | 15.7 | | | |
| Foreign Languages | - | 19.7 | 17.8 | | | |
| Mathematics | _ | 22.0 | 16.9 | | | |
| Science | - | 23.9 | 17.9 | | | |
| Social Studies | - | 26.1 | 18.3 | | | |

Texas Education Agency 2020-21 Staff Information (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

| | Campus | | | |
|---|---------------|--------|----------|----------|
| Staff Information | Count/Average | | District | State |
| | | | | |
| Total Staff | 62.7 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 51.7 | 82.5% | 61.4% | 64.3% |
| Teachers | 39.5 | 63.0% | 46.2% | 49.6% |
| Professional Support | 9.2 | 14.7% | 10.8% | 10.6% |
| Campus Administration (School Leadership) | 3.0 | 4.8% | 3.2% | 3.0% |
| Educational Aides: | 11.0 | 17.5% | 10.0% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 180.0 | 13,211.0 |
| Part-time Counselors | 1.0 | n/a | 15.0 | 1,126.0 |
| | | | | |
| Total Minority Staff: | 43.9 | 70.0% | 81.5% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 14.5 | 36.7% | 43.6% | 11.1% |
| Hispanic | 13.0 | 32.9% | 27.2% | 28.4% |
| White | 10.0 | 25.3% | 24.1% | 56.9% |
| American Indian | 1.0 | 2.5% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 2.7% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.0 | 2.5% | 1.5% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 5.0 | 12.7% | 24.6% | 23.8% |
| Females | 34.5 | 87.3% | 75.4% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 5.1% | 1.4% | 1.2% |
| Bachelors | 29.5 | 74.7% | 69.5% | 73.0% |
| Masters | 7.0 | 17.7% | 27.8% | 25.0% |
| Doctorate | 1.0 | 2.5% | 1.3% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.0 | 12.6% | 10.6% | 6.7% |
| 1-5 Years Experience | 11.0 | 27.9% | 35.6% | 27.8% |
| 6-10 Years Experience | 10.0 | 25.3% | 18.7% | 20.3% |
| 11-20 Years Experience | 13.5 | 34.2% | 22.1% | 29.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 9.9% | 13.0% |
| Over 30 Years Experience | 0.0 | 0.0% | 3.1% | 3.1% |

Texas Education Agency 2020-21 Staff Information (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

| | Campus | Campus | | | |
|--------------------------------|---------------|------------------------------|------|-------|--|
| Staff Information | Count/Average | Count/Average Percent | | State | |
| | | | | | |
| Number of Students per Teacher | 17.0 | n/a | 15.1 | 14. | |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 8.0 | 5.8 | 6.4 |
| Average Years Experience of Principals with District | 8.0 | 5.6 | 5.5 |
| Average Years Experience of Assistant Principals | 6.0 | 6.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 6.0 | 5.8 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 7.7 | 9.4 | 11.2 |
| Average Years Experience of Teachers with District: | 6.7 | 6.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular du | ities only): | | |
| Beginning Teachers | \$47,877 | \$55,914 | \$50,849 |
| 1-5 Years Experience | \$58,177 | \$57,696 | \$53,288 |
| 6-10 Years Experience | \$60,647 | \$60,641 | \$56,282 |
| 11-20 Years Experience | \$62,911 | \$64,060 | \$59,900 |
| 21-30 Years Experience | - | \$74,213 | \$64,637 |
| Over 30 Years Experience | - | \$86,160 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$59,124 | \$61,995 | \$57,641 |
| Professional Support | \$64,550 | \$71,663 | \$68,030 |
| Campus Administration (School Leadership) | \$83,059 | \$84,259 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 81.5 | 5,731.4 |

| | Campus | | | | | |
|--|--------|---------|----------|-------|--|--|
| Program Information | Count | Percent | District | State | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 2.7 | 6.9% | 7.9% | 6.2% | | |
| Career and Technical Education | 0.0 | 0.0% | 5.7% | 5.1% | | |
| Compensatory Education | 1.5 | 3.8% | 5.9% | 2.8% | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.5% | 1.8% | | |
| Regular Education | 32.6 | 82.6% | 66.7% | 71.0% | | |
| Special Education | 2.6 | 6.7% | 10.6% | 9.4% | | |
| Other | 0.0 | 0.0% | 2.7% | 3.6% | | |

Texas Education Agency 2020-21 Staff Information (TAPR) GREENSPOINT EL (101902135) - ALDINE ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)